



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Warren Community School

SAU: RSU 40/MSAD 40

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2011-2012 NCLB Report Card



School: Warren Community School
SAU: RSU 40/MSAD 40
Grade: 03



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DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	49	48	98	56	54	73	4	52	23	21	48	0	
	2010-2011	49	48	98	71	57	70	8	63	17	13	48	0	0
Female	2009-2010	26	26	100	65	58	76	4	62	19	15			
	2010-2011	17	17	100	82	61	74	24	59	18	<1			
Male	2009-2010	23	22	96	45	50	69	5	41	27	27			
	2010-2011	32	31	97	65	53	66	<1	65	16	19			
Caucasian/White	2009-2010	48	47	98	55	54	74	4	51	23	21			
	2010-2011	47	46	98	70	57	71	9	61	17	13			
African American/Black	2009-2010	0	0				46							
	2010-2011	0	0				43							
Hispanic	2009-2010	1	1	100			58							
	2010-2011	0	0				60							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	26	25	96	40	42	62	<1	40	28	32			
	2010-2011	27	27	100	59	49	58	7	52	26	15			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	9	8	89		20	38							
	2010-2011	10	9	90		22	34							
Limited English Proficient	2009-2010	0	0				45							
	2010-2011	0	0				39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Warren Community School
SAU: RSU 40/MSAD 40
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	39	39	100	44	49	67	3	41	31	26	39	0	
	2010-2011	56	56	100	50	52	67	4	46	25	25	56	0	0
Female	2009-2010	21	21	100	52	55	71	<1	52	29	19			
	2010-2011	30	30	100	67	62	72	3	63	20	13			
Male	2009-2010	18	18	100	33	41	63	6	28	33	33			
	2010-2011	26	26	100	31	43	63	4	27	31	38			
Caucasian/White	2009-2010	36	36	100	42	47	68	3	39	33	25			
	2010-2011	54	54	100	50	53	68	4	46	26	24			
African American/Black	2009-2010	1	1	100			43							
	2010-2011	0	0				40							
Hispanic	2009-2010	1	1	100			59							
	2010-2011	2	2	100			54							
Asian or Pacific Islander	2009-2010	1	1	100			71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	24	24	100	38	47	56	4	33	25	38			
	2010-2011	32	32	100	34	44	56	<1	34	31	34			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	12	12	100	17	19	34	<1	17	17	67			
	2010-2011	13	13	100	15	18	29	<1	15	15	69			
Limited English Proficient	2009-2010	1	1	100			46							
	2010-2011	0	0				43							

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2011-2012 NCLB Report Card



School: Warren Community School
SAU: RSU 40/MSAD 40
Grade: 05



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DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	43	43	100	63	60	72	12	51	28	9	43	0	
	2010-2011	38	38	100	63	61	70	8	55	21	16	38	0	0
Female	2009-2010	20	20	100	65	63	78	15	50	20	15			
	2010-2011	21	21	100	71	68	75	10	62	19	10			
Male	2009-2010	23	23	100	61	59	67	9	52	35	4			
	2010-2011	17	17	100	53	53	66	6	47	24	24			
Caucasian/White	2009-2010	39	39	100	67	62	73	13	54	23	10			
	2010-2011	35	35	100	60	60	71	6	54	23	17			
African American/Black	2009-2010	1	1	100			57							
	2010-2011	0	0				48							
Hispanic	2009-2010	3	3	100			70							
	2010-2011	1	1	100			65							
Asian or Pacific Islander	2009-2010	0	0				73							
	2010-2011	1	1	100			68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	24	24	100	54	57	62	8	46	29	17			
	2010-2011	26	26	100	58	55	60	8	50	27	15			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	11	11	100	36	31	36	<1	36	36	27			
	2010-2011	9	9	100		9	34							
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	1	1	100			46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Warren Community School
SAU: RSU 40/MSAD 40
Grade: 06



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	54	53	98	64	68	68	9	55	25	11	53	0	
	2010-2011	44	44	100	50	58	72	<1	50	36	14	44	0	0
Female	2009-2010	29	28	97	68	68	74	18	50	21	11			
	2010-2011	19	19	100	42	60	76	<1	42	42	16			
Male	2009-2010	25	25	100	60	67	63	<1	60	28	12			
	2010-2011	25	25	100	56	57	68	<1	56	32	12			
Caucasian/White	2009-2010	52	51	98	63	67	69	8	55	25	12			
	2010-2011	39	39	100	49	59	73	<1	49	38	13			
African American/Black	2009-2010	0	0				47							
	2010-2011	0	0				52							
Hispanic	2009-2010	1	1	100			62							
	2010-2011	3	3	100			67							
Asian or Pacific Islander	2009-2010	1	1	100			70							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	27	26	96	46	53	56	4	42	35	19			
	2010-2011	22	22	100	36	52	60	<1	36	41	23			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	12	11	92	36	35	29	<1	36	36	27			
	2010-2011	9	9	100		16	33							
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Warren Community School
SAU: RSU 40/MSAD 40
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	49	48	98	56	53	62	19	38	25	19	48	0
	2010-2011	49	48	98	71	57	61	15	56	21	8	48	0
Female	2009-2010	26	26	100	58	52	61	23	35	23	19		
	2010-2011	17	17	100	76	57	59	29	47	18	6		
Male	2009-2010	23	22	96	55	54	63	14	41	27	18		
	2010-2011	32	31	97	68	57	64	6	61	23	10		
Caucasian/White	2009-2010	48	47	98	55	53	63	19	36	26	19		
	2010-2011	47	46	98	70	57	63	15	54	22	9		
African American/Black	2009-2010	0	0				31						
	2010-2011	0	0				30						
Hispanic	2009-2010	1	1	100			52						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	26	25	96	40	42	50	8	32	32	28		
	2010-2011	27	27	100	59	48	49	4	56	30	11		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	9	8	89		36	33						
	2010-2011	10	9	90		19	35						
Limited English Proficient	2009-2010	0	0				35						
	2010-2011	0	0				29						

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2011-2012 NCLB Report Card



School: Warren Community School
SAU: RSU 40/MSAD 40
Grade: 04



MAINE
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	39	39	100	31	41	62	3	28	44	26	39	0
	2010-2011	56	56	100	54	53	60	11	43	18	29	56	0
Female	2009-2010	21	21	100	38	41	62	<1	38	43	19		
	2010-2011	30	30	100	67	58	60	7	60	17	17		
Male	2009-2010	18	18	100	22	41	63	6	17	44	33		
	2010-2011	26	26	100	38	49	61	15	23	19	42		
Caucasian/White	2009-2010	36	36	100	31	41	63	3	28	47	22		
	2010-2011	54	54	100	54	54	61	11	43	19	28		
African American/Black	2009-2010	1	1	100			36						
	2010-2011	0	0				31						
Hispanic	2009-2010	1	1	100			45						
	2010-2011	2	2	100			48						
Asian or Pacific Islander	2009-2010	1	1	100			65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	24	24	100	21	32	50	4	17	46	33		
	2010-2011	32	32	100	38	45	48	3	34	25	38		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	12	12	100	8	19	36	<1	8	25	67		
	2010-2011	13	13	100	23	36	31	<1	23	15	62		
Limited English Proficient	2009-2010	1	1	100			38						
	2010-2011	0	0				35						

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2011-2012 NCLB Report Card



School: Warren Community School
SAU: RSU 40/MSAD 40
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	43	43	100	72	65	64	12	60	9	19	43	0
	2010-2011	38	38	100	55	53	61	13	42	21	24	38	0
Female	2009-2010	20	20	100	55	58	64	15	40	15	30		
	2010-2011	21	21	100	67	55	61	10	57	14	19		
Male	2009-2010	23	23	100	87	71	64	9	78	4	9		
	2010-2011	17	17	100	41	51	61	18	24	29	29		
Caucasian/White	2009-2010	39	39	100	74	67	65	13	62	5	21		
	2010-2011	35	35	100	54	54	62	9	46	23	23		
African American/Black	2009-2010	1	1	100			37						
	2010-2011	0	0				32						
Hispanic	2009-2010	3	3	100			55						
	2010-2011	1	1	100			48						
Asian or Pacific Islander	2009-2010	0	0				67						
	2010-2011	1	1	100			59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	24	24	100	71	65	51	4	67	4	25		
	2010-2011	26	26	100	50	47	47	4	46	23	27		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	11	11	100	36	37	34	<1	36	27	36		
	2010-2011	9	9	100		16	30						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	1	1	100			34						

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2011-2012 NCLB Report Card



School: Warren Community School
SAU: RSU 40/MSAD 40
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	54	53	98	66	65	63	17	49	21	13	53	0
	2010-2011	44	44	100	66	63	64	5	61	18	16	44	0
Female	2009-2010	29	28	97	71	62	62	11	61	18	11		
	2010-2011	19	19	100	53	53	63	5	47	21	26		
Male	2009-2010	25	25	100	60	68	63	24	36	24	16		
	2010-2011	25	25	100	76	69	64	4	72	16	8		
Caucasian/White	2009-2010	52	51	98	65	66	64	18	47	22	14		
	2010-2011	39	39	100	67	64	65	5	62	15	18		
African American/Black	2009-2010	0	0				40						
	2010-2011	0	0				36						
Hispanic	2009-2010	1	1	100			49						
	2010-2011	3	3	100			57						
Asian or Pacific Islander	2009-2010	1	1	100			68						
	2010-2011	0	0				66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	27	26	96	54	58	49	15	38	23	23		
	2010-2011	22	22	100	50	57	50	<1	50	23	27		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	12	11	92	27	35	29	9	18	27	45		
	2010-2011	9	9	100		32	28						
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				39						

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2011-2012 NCLB Report Card



School: Warren Community School
SAU: RSU 40/MSAD 40
Grade: 05



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Group	Science Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students																															
	2010-2011	41	41	100	51	59	64	2	49	44	5	41	0																		
Female																															
	2010-2011	21	21	100	67	59	64	<1	67	29	5																				
Male																															
	2010-2011	20	20	100	35	60	65	5	30	60	5																				
Caucasian/White																															
	2010-2011	37	37	100	51	59	66	3	49	43	5																				
African American/Black																															
	2010-2011	0	0				32																								
Hispanic																															
	2010-2011	1	1	100			50																								
Asian or Pacific Islander																															
	2010-2011	2	2	100			68																								
American Indian or Native Alaskan																															
	2010-2011	0	0				58																								
Economically Disadvantaged																															
	2010-2011	27	27	100	48	57	53	4	44	44	7																				
Migrant																															
	2010-2011	0	0																												
Students with Disabilities																															
	2010-2011	12	12	100	8	21	36	<1	8	75	17																				
Limited English Proficient																															
	2010-2011	1	1	100			36																								

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Warren Community School
SAU: RSU 40/MSAD 40
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 100 M: 99	E: 99 M: 99	59	E: 56 M: 59	E: 69 M: 70	99	E: 100 M: 99	E: 99 M: 99	63	E: 56 M: 56	E: 61 M: 61	95	94	95
Caucasian/White	99	E: 100 M: 99	E: 99 M: 99	58	E: 56 M: 59	E: 70 M: 71	99	E: 100 M: 99	E: 99 M: 99	63	E: 56 M: 56	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	100	E: 100 M: 99	E: 99 M: 99	47	E: 48 M: 52	E: 58 M: 58	100	E: 100 M: 99	E: 99 M: 99	50	E: 48 M: 47	E: 48 M: 47			
Students with Disabilities	98	E: 99 M: 98	E: 98 M: 98	7	E: 17 M: 19	E: 33 M: 30	98	E: 99 M: 98	E: 98 M: 98	20	E: 26 M: 21	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: Warren Community School
SAU: RSU 40/MSAD 40



MAINE
DEPARTMENT OF EDUCATION

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	16	1	7	0	3	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	3

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.